



Welcome Back Children's Cabinet

Quarterly Meeting | Feb. 28, 2024





Agenda

**Moving to New Rightsizing Work:
The Empower Plan**

Recentering on Always Learning

**Inner Workings of the Children's
Cabinet Moving Forward**



New Rightsizing Work: The Empower Plan



The Worksheet At Your Table

We will cover five topics in this section.

For each section, respond to each of the three prompts:

- I've got a question.
- It's working!
- Here's a little advice.





Supporting Our Staff



Supporting Our Staff | Transition to Date

Thousands

of interactions/communications

Hundreds

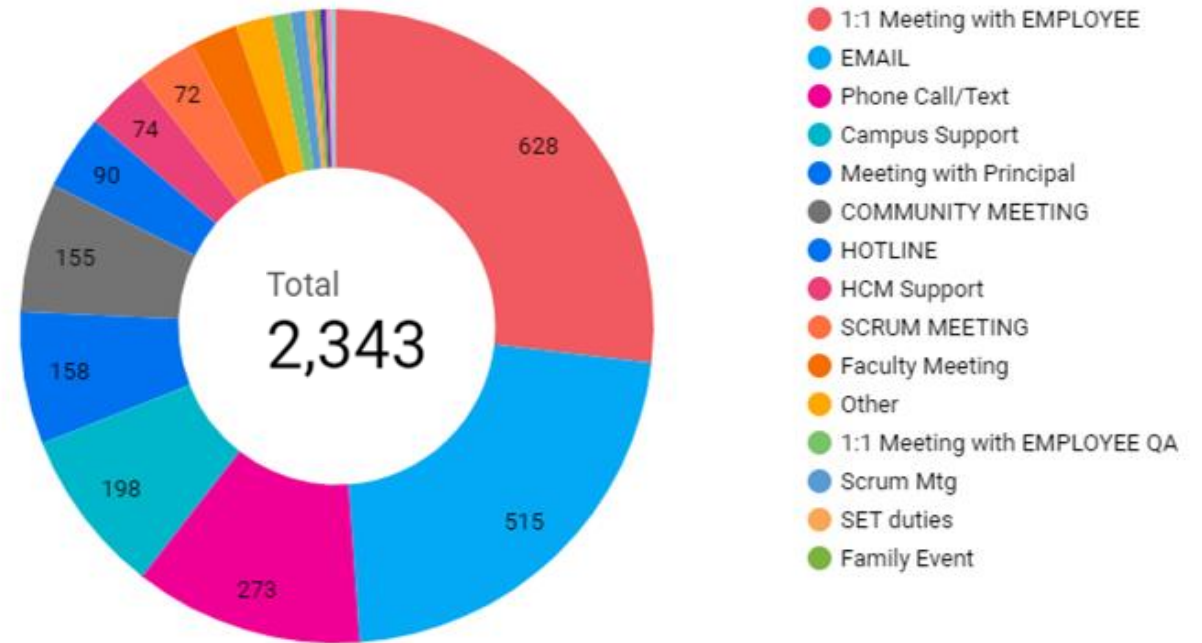
of assignments offered and accepted

Hundreds

of one-on-one meetings, phone calls, and emails

Dozens

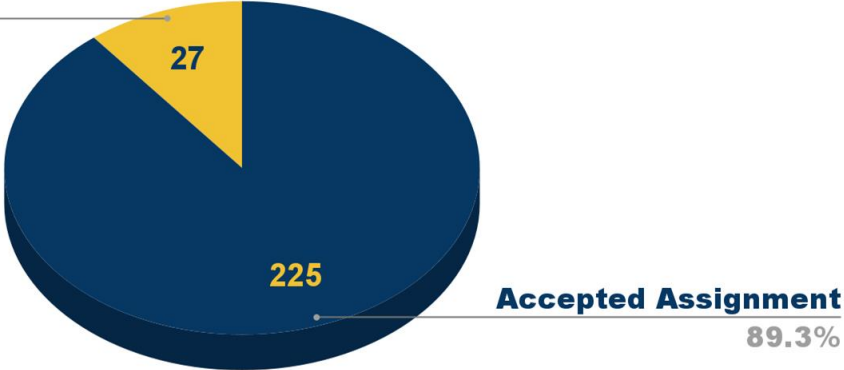
of community meetings and campus events



Supporting Our Staff | Reassignment and Retention

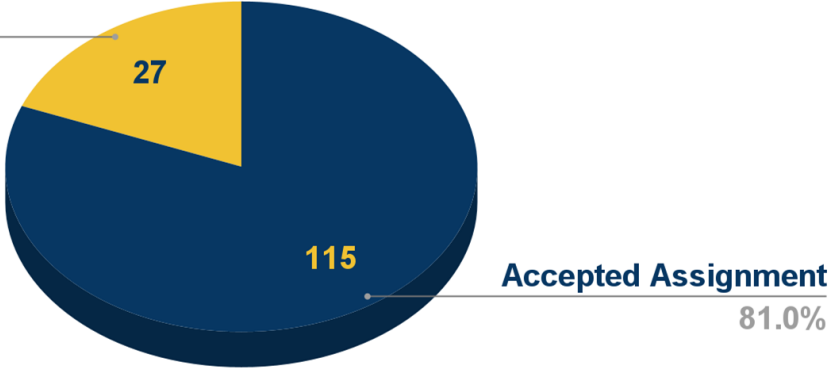
TEACHERS

Pending Placement
10.7%



INSTRUCTIONAL ASSISTANTS

Pending Placement
19.0%



Acceptance Rates

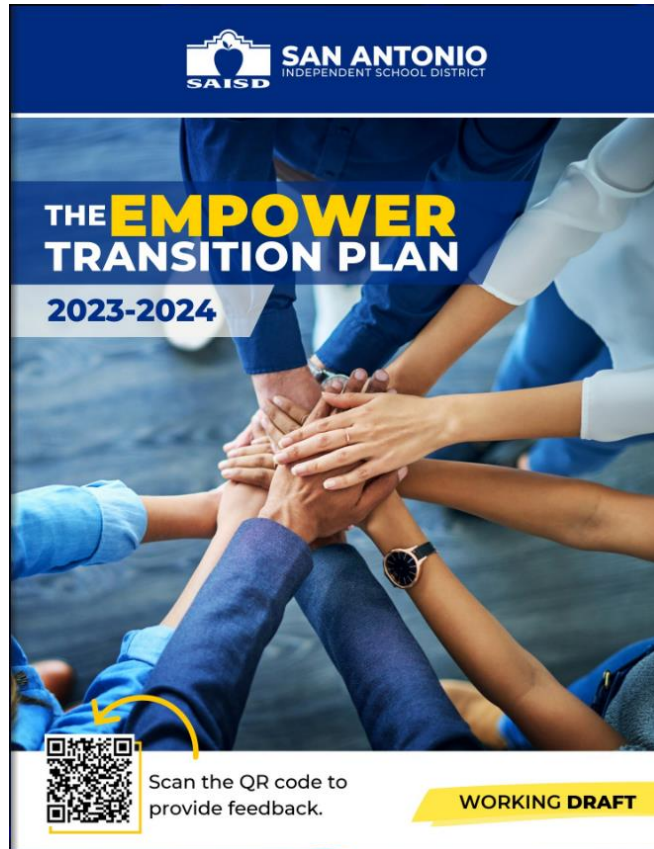
- ✓ **89%** Teachers
- ✓ **81%** Instructional Assistants
- ✓ **100%** Child Nutrition Services
- ✓ **100%** Nurses
- ✓ **71%** Custodians
- ✓ **65%** Campus Administrators
- ✓ **~80%** of **ALL** impacted staff have accepted reassignment



Supporting Our Students



VIP Customer Service Assurances



1. Ensures that all students have **access to high quality educational programs**
2. Provides a compassionate one-on-one **VIP customer service experience** for families
3. Empowers families to select the **best fit/best match** enrollment option for their child(ren)
4. Emphasizes **voice & choice** for families offering multiple communication outreach methods
5. Designed with an emphasis on the **family experience**
6. **Students from impacted campuses will have priority (choice and transfer process)**

Access & Enrollment Updates

- **All** families impacted by rightsizing have been contacted.
- **Lottery** will run the week of February 26 thru March 1.
- Families will be notified of transfers/offers through the new platform, Avela on **March 1**
- Families have until **March 22** to accept their offer.



Intent Survey Data



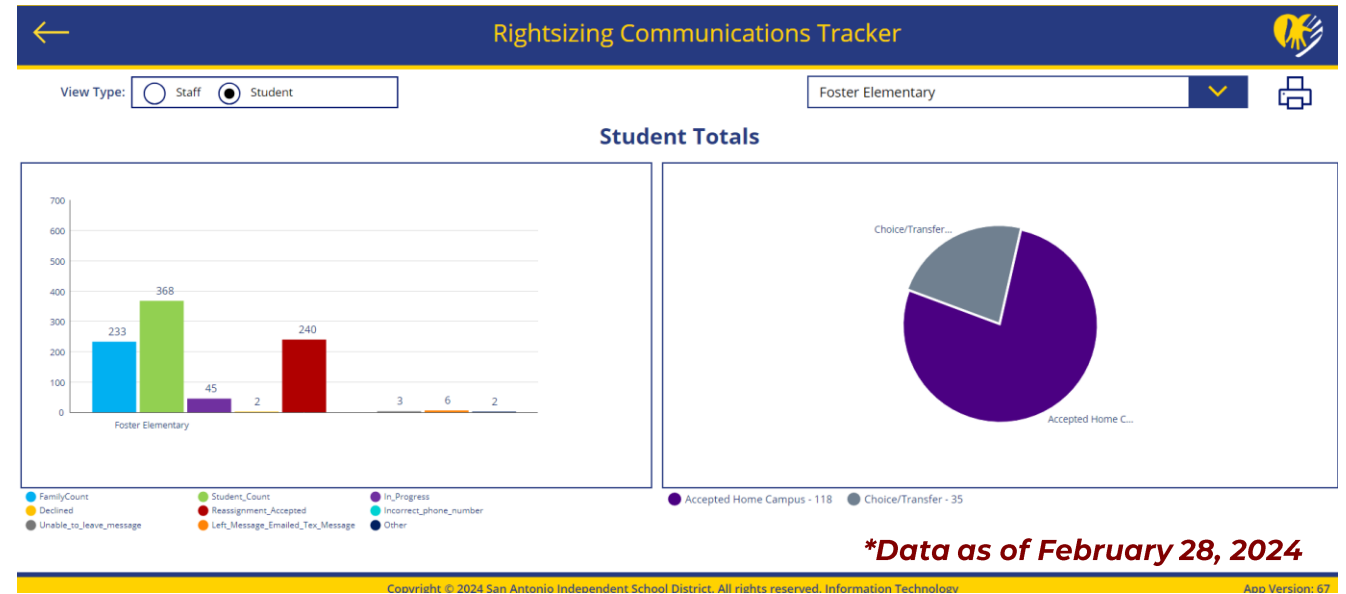
# Accepted the newly assigned home campus	3,111
# of Students that have applied for choice/transfer	1,008
# Indicated not returning	441
TOTAL	4,560

Campus	#Accepted Newly Assigned Home Campus	Accepted Choice/ Transfer	Not Returning
Beacon Hill	145	51	29
Bonham	13	0	0
Cotton	108	28	13
Douglass	117	17	18
Forbes	96	35	16
Foster	273	54	7
Gates	129	8	3
Gonzales	42	32	14
Green	97	15	8
Highland Park	189	99	37
Huppertz	185	59	22
Japhet	154	30	11
Kelly	117	5	6
Knox	50	76	18
Lamar	115	124	59
MLK	139	3	18
Miller	233	44	20
Nelson	68	50	27
Schenck	499	14	15
Storm	147	139	19
Tynan	54	55	36
Washington	23	21	0
Total	2,993	959	396

*Data as of February 28, 2024

Family Outreach Attempts

Campus	Outreach Attempts	Total No. of Families
Beacon Hill	575	172
Bonham	10	133
Cotton	315	155
Douglass	407	104
Forbes	392	107
Foster	555	233
Gates	186	94
Gonzales	179	101
Green	140	105
Highland Park	504	257
Huppertz	664	204
Lamar	475	230
Japhet	341	164
Kelly	351	200
Knox	270	149
MLK	374	112
Miller	678	205
Nelson	282	161
Schenck	603	398
Storm	495	206
Tynan	273	153
Washington	46	46
TOTAL	8119	3,689



Registration



The flyer features the SAISD logo at the top left. The main heading is 'Register Now!' in large blue letters. Below this, there are five bullet points with icons: 'FREE Full-Day Pre-K' (ABC blocks), 'A Choice District; Regardless of where you live, all students can attend SAISD' (school building), 'Over 50 Dual Language Schools' (speech bubbles), 'Fine Arts and Extracurricular Offerings for All Students' (musical notes and a paint palette), and 'Academic Offerings Within a Student-Center Environment' (two children). A central image shows a young boy smiling, holding a sign that says 'Register for the 2024-2025 school year on our new platform, Avela!'. To the left of the boy is a QR code and the text 'Visit saisd.net/enroll' and 'or call 210.554.2660'. To the right of the boy is a numbered list of five steps for registration.

Register Now!

- FREE Full-Day Pre-K**
- A Choice District; Regardless of where you live, all students can attend SAISD**
- Over 50 Dual Language Schools**
- Fine Arts and Extracurricular Offerings for All Students**
- Academic Offerings Within a Student-Center Environment**

Join the Familia!

Visit saisd.net/enroll

or call 210.554.2660

Register for the 2024-2025 school year on our new platform, Avela!

- 1 Go to SAISD.net/enroll
- 2 Click the **Register** button for the 2024-2025 school year
- 3 Create an **Avela** account with a phone number (or an email address option is available)
- 4 **Register** each child in the family
- 5 **You're done!** Be on the lookout for confirmation text messages or emails

- Families will select register for 24-25 on the website: www.saisd.net/enroll. Button will appear for the 24-25 school year.
- Families will need to create their accounts by using their phone or email (Preferred method is phone)
- Goal is to have 100% of the students registered by May 30
- 100 Flyers and electronic version will be provided to campuses

Gearing Up For Registration

- Role for CTA's:
 - Interacting with families to communicate the registration launch
 - Supporting the campus with enrollment events
 - Collaborating with teachers to promote registration
 - ***Assisting families that submitted transfers/choice applications to accept and register by March 22***

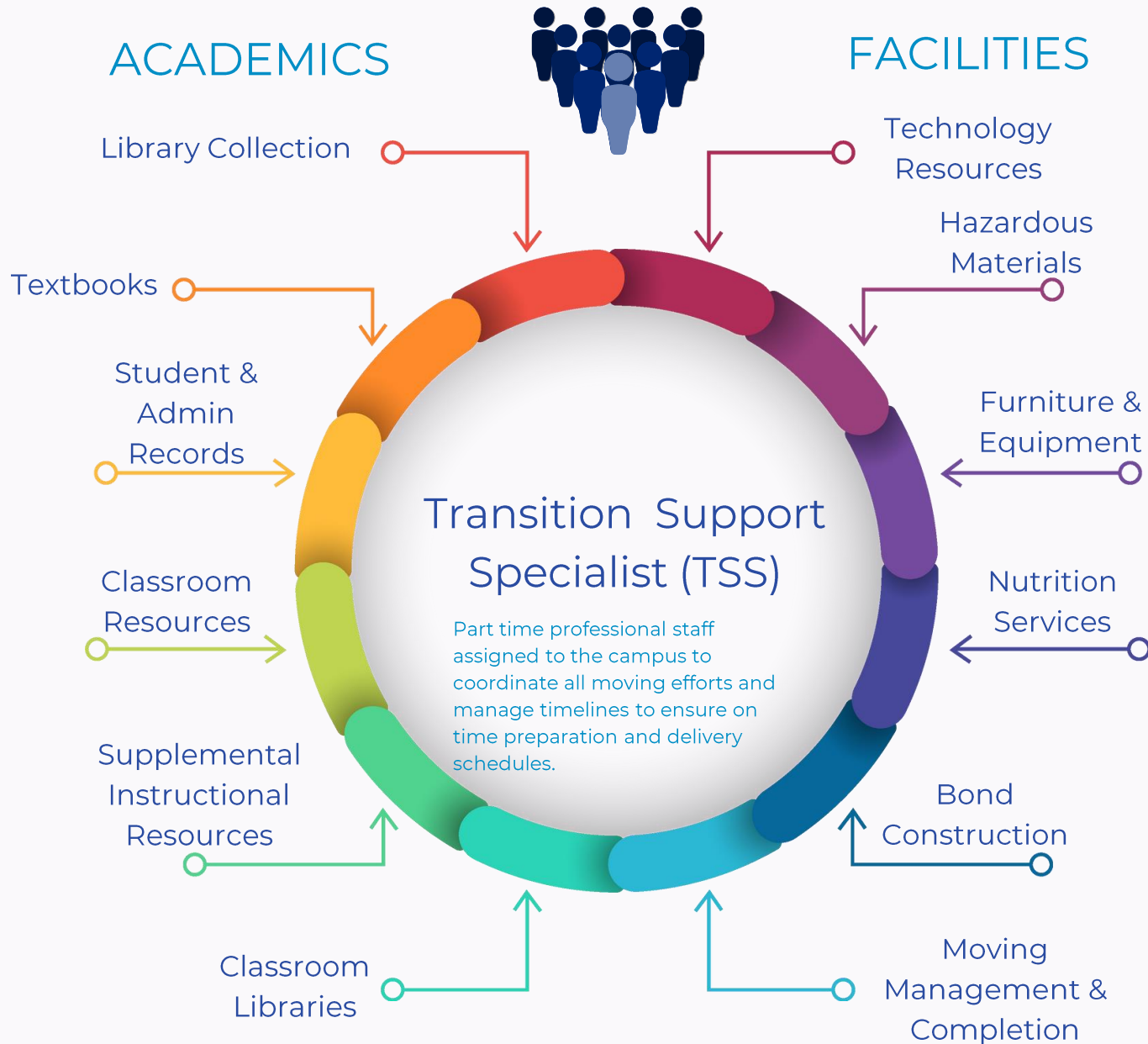




Ensuring Operational Readiness



OPERATIONAL READINESS TEAM



PROJECT SUPPORT

TRANSITION BUDGET
DEDICATED PROF PT TTS
COORDINATED TIMELINES
ALIGNED SYSTEMS & PROCESSES
STREAMLINED COMMUNICATION

COMMITMENTS

EMPATHY
RESOURCE EQUITY
LEADERSHIP
NETWORK BUILDING &
COLLABORATION
INNOVATIVE SOLUTIONS

ROLES RESPONSIBILITIES

- **Identifies** both the instructional and operational support staff
- **Establishes** the role of the Transition Support Specialist under the direction of the Principal and in collaboration with the Sr. Executive Director
- **Indicates** the campus-related supports to include extra-duty for staff and temporary assistance

ROLES & RESPONSIBILITIES

INSTRUCTIONAL

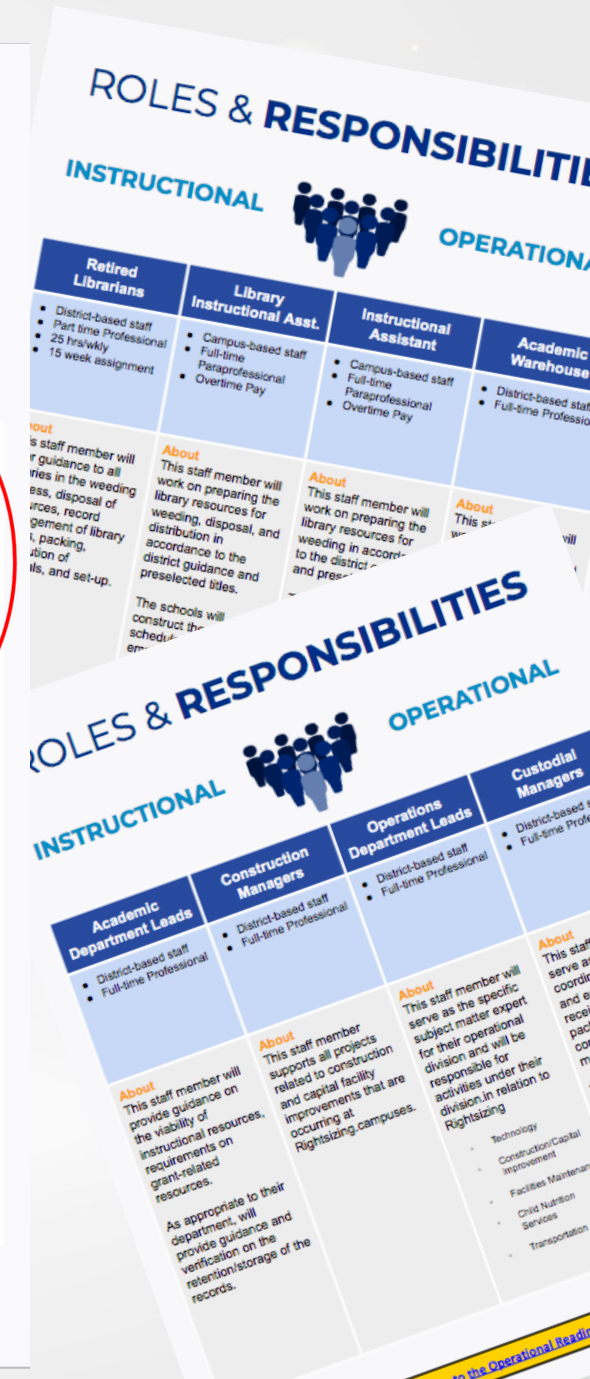


OPERATIONAL

School Leadership Asst. Superintendents	School Leadership Sr. Exec. Directors	Principals	Transition Support Specialist (TSS)
<ul style="list-style-type: none"> District-based staff Full-time Professional 	<ul style="list-style-type: none"> District-based staff Full-time Professional 	<ul style="list-style-type: none"> Campus-based staff Full-time Professional 	<ul style="list-style-type: none"> Campus-based staff Part-time Professional 25 hrs/wkly 25 week assignment Sending & receiving packages NO MORE than 625 hrs.
<p>About</p> <p>This staff member will work with the principal and Sr. Executive Directors for School Leadership to ensure the operational readiness for all impacted schools.</p>	<p>About</p> <p>This staff member serves as the primary liaison on all matters related to operational and building readiness. The role will include ensuring that all timelines and principal needs are met. The supports include attendance at all weekly coordinating meetings and managing communication with the departments, principal, and Transition Support Specialist.</p>	<p>About</p> <p>This staff member will support the logistics management by facilitating that the staff, resources, and schedules are optimal to ensure the work is completed on time.</p>	<p>About</p> <p>This staff member is the campus POC and works as the liaison on matters related to transition move. As the point of contact, the TSS will be contact with the Academics and Operations teams spearheading the move. The TSS will also ensure the campus readiness coordination, adherence to timelines, and facilitation needs and communication as needed.</p>



[Click here to return to the Operational Readiness Admin Guide](#)



MONTHLY CAMPUS PRIORITIES

- **Identifies** campus priorities by Instructional and Operational divisions
- **Calendar Reminders** of important dates conducted by the district or campus
- **Resources** to accomplish the actions needed
- **Notes** with important details

Campus Priorities - Instructional

JANUARY

Deadline Checklist

District Calendar

Testing Calendar

1. Campus Planning Meetings
2. Identification of Site Support Staff
3. Digital Inventories & Textbook Surplus
4. Weeding of Library Collections

'24 JANUARY

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Important Dates:

- Digital Library Inventory - Completed 12/15 (District)
- Textbook Inventory 1/16-2/24(District)
- Textbook Surplus Pick-up 1/16-2/239 (District)
- Library Weeding 2/12-3/15 (Campus)
- Weeded Library Books Distributed to Students 2/12-5/1 (Campus)
- [Library Weeding Assistance](#) Request Form (Campus)

Academic Resources

1. [Meeting Agenda](#)
2. [Rightsizing Operational Readiness PRINCIPAL Website](#)
3. Campus Data Sheet (Coming Soon)
4. [Deadline Checklist by Campus](#)
5. [Library Weeding Process / Documentation](#)
6. [FAQs](#)

Due from Campus:

1. Select dates on [Library Weeding Assistance Calendar](#) (2/5)

Note: The initial pick-up of the print Library Disposal Weeded Materials is scheduled during Spring Break 3/11-15; custodians must be on hand to help retrieve materials from staging area

Projected Time Needed for Work Completion:

- Textbook Inventory - 2 Days
- Textbook Surplus Collection - 1 Day
- Weeding Library Collection - 2-4 Days
- March Library Weeded Print Disposal - 1 Day

Completion DUE DATE:

February 26

Campus Priorities - Operational

1. Construction and logistics scoping visits to receiving campus.
2. Technology Disposal N/A

Important Dates:

- Site visits by Planning & Construction - 1/9 - 1/26
- TRANSPORTATION: Call Center (Contact vendors/guardians facing hazards for bus needs) 1/24-1/31/24
- TRANSPORTATION: Create Rough Routes & Bus Drivers Delete Dry Runs, 1/1/24-1/31/24

Resources:

Relevant documents

Projected Time Needed for Work Completion:

Completion DUE DATE:



For questions, contact Elizabeth Brown, Ed Tech & Extended Learning Coordinator at 210-554-8422 (ext. 48422) or ebrown2@saisd.net.

DEADLINE CHECKLIST

- Phases
- Division
- Action Items
- Timeline
- Due Date
- Campus Dates
- Complete
- Notes

Deadline_Checklist_MASTER_A1

File Edit View Insert Format Data Tools Extensions Help

90%

H21

MASTER Deadline Checklist- CAMPUS NAME -- SAISD Testing Calendar (Dates Subject to Change)								
Phase	Division	District/Campus Responsibility	Action Item	Timeline	Due Date	Completed	Verified by: (Type Name)	Notes
1	Instructional	District	Library Collection Catalog Weeded List	12/11/2023	1/12/2024	No		
1	Operational	District	CONSTRUCTION: Capital project planning and execution	11/14-7/30	7/30/2024	No		
1	Operational	District	TRANSPORTATION: Call Center (Contact parents/guardians facing hazards for bus needs)	1/02-3/31	3/31/2024	No		
1	Operational	District	TRANSPORTATION: Create Rough Routes & Bus Drivers Complete Dry Runs	1/2-3/31	3/31/2024	No		
1	Operational	District	CONSTRUCTION: Collect space allocations to determine modular/portable need	1/3-1/26	1/26/2024	No		
1	Operational	Campus	Maintain Records Of All Closure Activities- Inventory/Communications/Financial and Legal Documents	1/16-TBD	TBD	No		
1	Operational	District	CONSTRUCTION: Update floor plans with room numbers for logistics planning	1/16-2/8/24	2/8/2024	No		
1	Instructional	Campus	Campus Walkthrough Visit (Library & Textbook Rooms)	1/18-2/15	2/15/2024	No		
1	Instructional	District	Textbook Inventory - Campus Dates	1/16-2/24	2/24/2024	No		
1	Instructional	District	Textbook Surplus & Warehousing - Campus Dates	1/16-2/29	2/29/2024	No		
1	Instructional	Campus	Library Weeding Assistance Request	1/31-2/5	2/5/2024	No		
1	Instructional	Campus	Library Weeding Assistance Request	1/31-2/5	2/5/2024	No		
1	Instructional	Campus	Library Weeding Assistance Request	1/31-2/5	2/5/2024	No		
1	Instructional	Campus	Library Weeding Assistance Request	1/31-2/5	2/5/2024	No		
1	Instructional	Campus	Weeding of Library Collection	2/12-3/15	3/15/2024	No		
1	Instructional	Campus	Weeded Library Books Distributed to Students	2/12-5/1	5/1/2024	No		
1	Operational	District	FAC SERV: Remove decommissioned FF&E out of portables that will be removed or renovate	1/29-2/2	2/2/2024	No		
1	Operational	District	FAC SERV: Conduct FF&E Inventory	1/29-2/16	2/16/2024	No		
1	Instructional	Campus	Campus Document Committee Policy Review Meeting- Form C29-A (Step 1)	2/12-2/15	2/15/2024	No		
1	Operational	District	CUSTODIAL: Coordinate with Senior Execs and PMs prior to packing materials delivery	2/19-2/29	2/29/2024	No		
1	Instructional	Campus	Review Student Records for Disposal - Fill Form C29-B (Step 2)	2/20-3/8	3/8/2024	No		
1	Instructional	Campus	Identify/Retain Students Records for pending public information request/lawsuit (Step 3)	2/20-3/8	3/8/2024	No		
1	Instructional	District	Contact Subscription Vendors to Request Hold on Deliveries	2/26-3/1	3/1/2024	No		
1	Operational	District	Packing Materials Delivered to Schools	3/1-3/15	3/15/2024	No		
2	Instructional	Campus	TECHNOLOGY: IT Inventory	TBD	TBD	No		
1	Operational	Campus	Return all student devices back to classroom (ipads/chromebooks)	3/1-3/29	4/1/2024	No		
1	Operational	Campus	Vendor task - Inventory all technology devices	4/1/24	5/31/2024	No		
1	Operational	District	TRANSPORTATION: Bus Route Ride Events for Parents & Students, & Safety Features	3/1-4/30	4/30/2024	No		

Available in the Campus Folder (Principal Website)

Attention: Any time there is an update to the first tab, Deadline Checklist in the PRIMARY SHEET, it will be shown here. Please COPY the new row below and PASTE it into your tab, Dealine Checklist. Highlight and grey the row out to keep track of each new entry.

Phase	Division	Action Item	Timeline	Due Date	Campus Dates	Completed	Notes

Look for Updates on TAB



Blending Our Familia



Blending Our Familia

We have launched the **Blending Our Familia** section of the Empower Plan, which is publicly available as a **draft of resources**.

These **resources** serve as a **springboard** for **principals** to use in developing their **transition plan** and also include **resources for families**.

Blending Our Familia activities are already in action on campuses.

A MESSAGE TO OUR **FAMILIA**

This section represents a **start to blending our familia** and is a **draft** of resources, events and activities that campuses may use to **design** their **transition activities**. Principals have the autonomy to develop other activities aligned to their campus needs that are not in this plan.

More stakeholder feedback is needed in order to In order to create a plan that will support campuses to create schools where all students, staff and families feel comfortable, welcomed, and have a sense of belonging.

DESIGN **INCUBATORS**

A design incubator is a process for brainstorming ideas and considering the potential success or failure of ideas around a central idea.

A series of design incubators will be held this spring to gain input from families, teachers, and administrators on how we blend our schools to create a welcoming space for all. For example, one consideration is whether mascots become a new mascot, if there will be multiple mascots for a single campus, or if there is a different way to treat the mascots of blended campuses. The voices of families, teachers, and administrators are critical as we move forward with the work of blending our schools.


If you would like to participate in a design incubator, please indicate your interest using this [link](#).



Blending Our Familia

BLENDING THE FAMILIA

OBJECTIVE: To provide campuses the resources they need to develop a comprehensive plan to create a welcome and safe space for students, staff, and families to thrive. Each school's plan should foster a sense of belonging, familiarity, and be representative of the history and unique aspects of all schools represented in the new blended school.


 **COMPONENT 1:**
Processing Feelings

Activities and resources to assist students and families to process their feelings. Included are:

- Lesson plans
- Tip sheet(s)
- Community resources
- Community circle plans


COMPONENT 2:
Getting Acquainted

Activities in this section are developed to introduce students and families to each other and to begin to build relationships that will ease the transition to the blended campus and reduce anxiety of the unknown.




COMPONENT 3:
Honoring our Schools

Part of honoring our buildings is the chance to say goodbye and appreciate the things that are loved about the closing school. This section provides campuses with activities that will allow students and families to honor their school.




COMPONENT 4:
Blending the Familia

Blending the Familia contains many activities campuses can implement to strengthen the relationships first fostered in Component 2. The timelines for the activities range from the spring to the fall for implementation.



COMPONENT 5:
Checking in

Blending campuses will need to check-in with all of their students throughout the fall to ensure both returning and new students feel that they are an integral part of the campus.



120

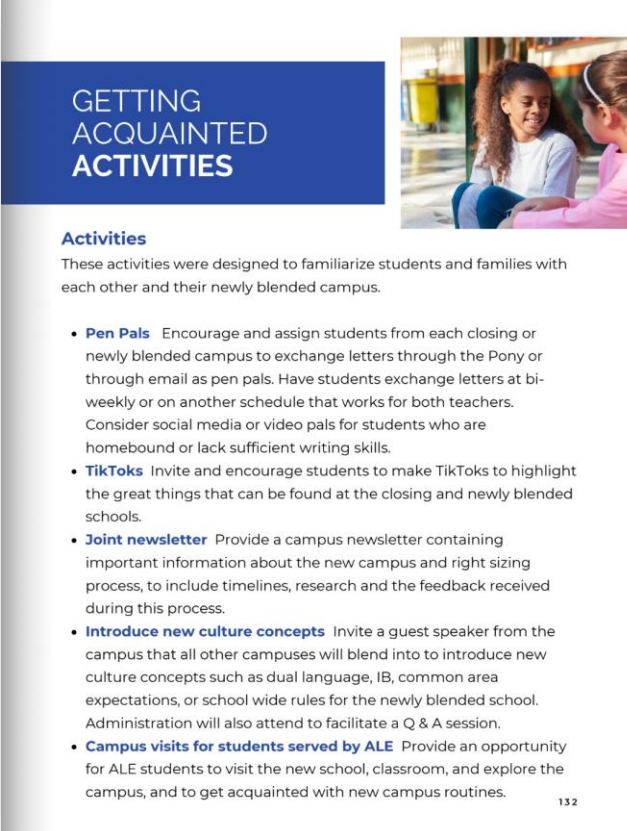
There are **5 components** to the draft plan available now in the **Empower Plan:**

- Processing Feelings
- Getting Acquainted
- Honoring Our Buildings
- Blending Our Familia
- Checking-In

Blending Our Familia

To **further develop** the Blending Our Familia section, we have launched **design incubators** to gain feedback from a variety of **campus-level** stakeholders with a focus on **school identity**.

Incubators are concluding this week and have/will include **students, teachers, parents, administrators, and specialists**, as well as representation from the **Alliance**.



GETTING ACQUAINTED ACTIVITIES

Activities

These activities were designed to familiarize students and families with each other and their newly blended campus.

- **Pen Pals** Encourage and assign students from each closing or newly blended campus to exchange letters through the Pony or through email as pen pals. Have students exchange letters at bi-weekly or on another schedule that works for both teachers. Consider social media or video pals for students who are homebound or lack sufficient writing skills.
- **TikToks** Invite and encourage students to make TikToks to highlight the great things that can be found at the closing and newly blended schools.
- **Joint newsletter** Provide a campus newsletter containing important information about the new campus and right sizing process, to include timelines, research and the feedback received during this process.
- **Introduce new culture concepts** Invite a guest speaker from the campus that all other campuses will blend into to introduce new culture concepts such as dual language, IB, common area expectations, or school wide rules for the newly blended school. Administration will also attend to facilitate a Q & A session.
- **Campus visits for students served by ALE** Provide an opportunity for ALE students to visit the new school, classroom, and explore the campus, and to get acquainted with new campus routines.

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VIDEO



Connecting Our Past to Our Future



Connecting Our Past to Our Future



The **Facilities Repurposing Panel** is fifteen community members, including a student.

It will advise the district in deciding how we make the best use of nineteen unused properties, including schools affected by rightsizing.

The panel has met three times since January, and will make its first report to this body at its May 2024 meeting.

Connecting Our Past to Our Future

San Antonio ISD's school buildings are a community legacy. Not only our children, but sometimes our parents and grandparents have walked the halls, cheered for the teams and loved the staff, neighbors and friends who they met there.

The Board and District are committed to preserving the heritage of the schools affected by rightsizing, while at the same time ensuring that they have viable future in their community.



Connecting Our Past to Our Future

Pursuant to the Board's Rightsizing Resolution, the District has convened the **Facilities Repurposing Panel**, which:

- includes families from the neighborhoods of the closed schools
- functions as a subcommittee of the *Always Learning* Children's Cabinet
- advises staff recommendations to the Board of Trustees on how to make the best use of all of our vacant facilities including those closed due to this year's rightsizing decision
- will prioritize access to current San Antonio ISD schools with waiting lists before any other organization





Recentring on ***Always Learning***



Gallery Walk Directions:

Welcome to the Always Learning Gallery. The gallery features 14 stations of posters which highlight our work from the 12 components of Always Learning. We invite you to take part in a gallery walk.

During the gallery walk, you will have time to visit as many stations as you wish to learn more about and to leave feedback.

Each station has 3 posters:

- **Poster 1** displays the Always Learning objective, activities, and intended outcomes
- **Poster 2** describes the activities completed and next steps
- **Poster 3** highlights data and images

Give Feedback



Use coral Post-it for warm feedback:
Strengths, kudos, positives, high-5's, etc.



Use teal Post-it for cool feedback:
Areas for growth, suggestions, ideas, wonderings, recommendations, etc.

Station Guide:

Use this guide to determine which station/s you wish to review.

- | | |
|--|---|
| 1 Thriving Profiles | 8 Leadership |
| 2 Content Based Language Instruction | 9 Finance & Business Operations |
| 3 Professional Development | 10 Nutrition & Transportation |
| 4 Mathematics | 11 Technology |
| 5 Early Childhood Education | 12 Continuous Improvement |
| 6 Social Emotional & Academic Development | 13 Family & Community Engagement |
| 7 HCM: Teacher Pipeline | 14 Rightsizing |

Our Students:
Our Future

Our Employees:
Our Strength

Our Organization:
Our Heartbeat

Our Community:
Our Familia



Monitoring Progress

- Dashboards
- Quarterly reports
- Annual reports
- Automated reminders
- Ongoing support
- Strategy sessions

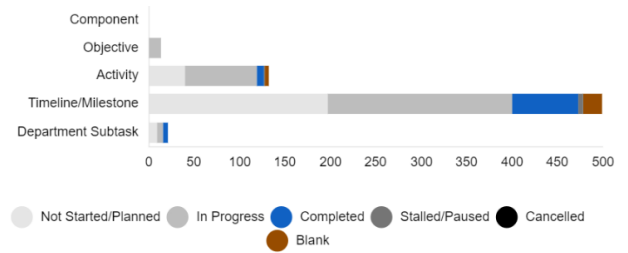


Components	1	Objectives	14	Activities	132	Milestones	499
Earliest Start	01/03/22	Latest Finish	07/31/29	Total Duration			
				1780d			

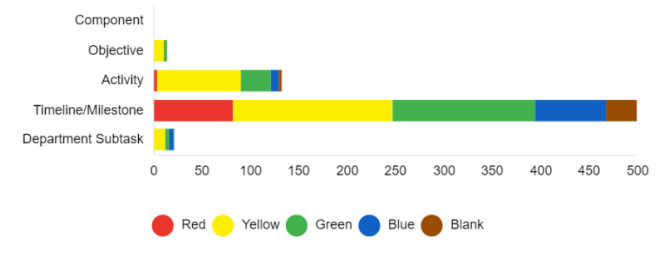
Legend (unless otherwise noted)

- Blue = Completed
- Green = On Time/On Schedule
- Yellow = Delayed/Behind Schedule
- Red = Critically Delayed/Schedule At Risk

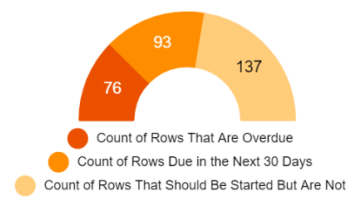
Component III - Status by Level



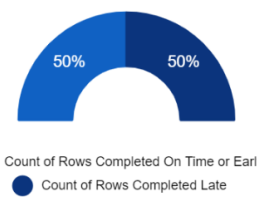
Component III - Health by Level



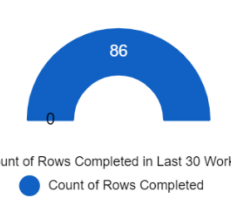
Component III - Timing Issues



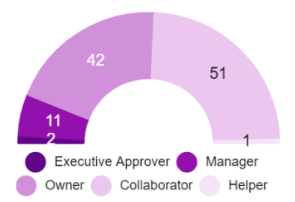
Comp III - Completion Timing



Comp III - Completed Last 30 Days



Component III - People



Total At Risk Rows
86

Total Overdue Rows
76

Story Highlight
13

Funding Needed
0

Strategy Follow Up
2



Component III At-Risk Report

Health	Item ID	Primary	Status	End Date	Start Date	Percent Complete	Owner
●	III.A.02.b.0	Plan for implementation of a 0-3 program in SAISD facilities by the 2023-2024 school year.	In Progress	01/12/24	08/08/23	20%	Aleida Perez
●	III.C.02.b.0	Draft and develop IIT model of service delivery for dyslexia and tier 3 literacy intervention	In Progress	09/29/23	08/23/23	75%	Julie Ann Gonzalez
●	III.C.02.c.0	Determine instructional materials, inventory, & order/purchase needs for campuses	In Progress	03/01/24	08/23/23	25%	Julie Ann Gonzalez
●	III.C.02.d.0	Develop IIT job description	In Progress	09/29/23	08/23/23	75%	Julie Ann Gonzalez
●	III.C.02.e.0	Determine levels/campuses to receive allocation for an IIT	In Progress	11/17/23	08/23/23	90%	Julie Ann Gonzalez
●	III.C.02.f.0	Draft and implement plan for current DPS to support transition	In Progress	09/29/23	08/23/23	50%	Julie Ann Gonzalez
●	III.C.02.g.0	Work with HCM to determine placement of currently interested DPS into IIT positions, as well as strategic recruitment and hiring to fill remaining	Not Started/Plann	03/28/24	08/23/23	15%	Julie Ann Gonzalez

Component III Flags List

Quick Win or Story Highlight	Flag for Strategy Follow Up	Needs Funding Assistance	Item ID	Primary	Status	End Date
★	■		III.A.04.c.0	Partner with SAISD's Adult Education Department to market and offer workforce development courses August 2023.	In Progress	06/02/27
★	□		III.B.03.a.0	Convene a teacher review committee by March 2023.	Completed	03/30/23
★	□		III.B.03.b.0	Order materials by April 2023 and deliver materials by August 2024	Completed	07/21/23
★	□		III.B.04.c.0	Develop SAISD curriculum documents to support Scholastic PreK On My Way adoption	In Progress	04/30/24
★	□		III.B.06.b.6	PUNTES Family Engagement Training	In Progress	05/30/24
★	□		III.C.01.a.2	Convene LAC to review the instructional framework and relevant research regarding the Science of Teaching Reading in both monolingual and bilingual settings.	Completed	03/29/23
★	■		III.E.15.b.0	Ensure master texts are in place for purchase by January 2024.	In Progress	01/31/24



Monitoring Progress

NEXT STEPS



Reporting

JANUARY-FEBRUARY 2024

Grow the sophistication of dashboards and reports for program managers as well as for stakeholders



Children's Cabinet

FEBRUARY-MAY 2024

Build capacity with this body to advocate for SAISD and to monitor and report on *Always Learning*



Board Updates

MARCH 2024

Provide the first quarterly update on progress made toward completion of *Always Learning* projects



Outcomes

MARCH-MAY 2024

Identify outcome-based metrics for each component to ensure the path is leading to the goals



Inner Workings of the Children's Cabinet





Inner Workings...

Steering Committee

- If you would like to volunteer, please add your name to the worksheet

Regular reporting

- Quarterly progress monitoring
- Annual report to the Board of Trustees

Boosting membership

- Add a name or two to your worksheet

